

§ 115C-310.3. Definitions.

The following definitions apply to this Article:

- (1) Adult leadership teacher. – An ATR team lead who meets the following criteria:
 - a. Works in the classroom providing instruction for at least thirty percent (30%) of the instructional day.
 - b. Leads a team of between three and eight teachers.
 - c. Shares responsibility for the performance of the students of all teachers on the adult leadership teacher's team.
 - d. Is not a school administrator.
- (2) Advanced teaching role. – A teaching assignment that includes either (i) teaching an increased number of students or (ii) becoming an ATR team lead.
- (3) ATR plan. – A local board of education's plan to implement advanced teaching roles under this Article.
- (4) ATR school. – A school that is included in an ATR unit's ATR plan.
- (5) ATR team lead. – A teaching assignment that includes leading one or more teachers and being responsible for the student performance of all students taught by teachers on that lead teacher's team.
- (6) ATR unit. – A local school administrative unit operating under an ATR plan approved by the State Board of Education.
- (7) Classroom excellence teacher. – A classroom teacher serving in an advanced teaching role who assumes and maintains responsibility for at least twenty percent (20%) of additional students as compared to the most recent prior school year in which the teacher did not receive a salary supplement pursuant to this section.
- (8) Classroom teacher. – A teacher who works in the classroom providing instruction to students at least seventy percent (70%) of the instructional day and who is not instructional support personnel. (2024-57, s. 3J.16(a).)