

**GENERAL ASSEMBLY OF NORTH CAROLINA**

**SESSION 1997**

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HOUSE BILL 707\*  
Committee Substitute Favorable 4/29/97

Short Title: LRC Study Pupil Assignment Options.

(Public)

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Sponsors:

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Referred to:

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March 31, 1997

A BILL TO BE ENTITLED

AN ACT TO AUTHORIZE THE LEGISLATIVE RESEARCH COMMISSION TO  
STUDY THE OPTIONS FOR PUPIL ASSIGNMENT WITHIN THE PUBLIC  
SCHOOLS.

The General Assembly of North Carolina enacts:

Section 1. The Legislative Research Commission may study options related to pupil assignment within the public schools, including community-based enrollment, inter-unit open enrollment, intra-unit open enrollment, and magnet schools. The study, if authorized, shall examine:

- (1) Current pupil assignment plans throughout the State;
- (2) The status of court-ordered and voluntary pupil assignment plans in the State;
- (3) The legal history of pupil assignment in North Carolina and the potential local and legal implications of State-initiated alternative pupil assignment plans;
- (4) Selected significant pupil assignment plans, including successful alternatives, in other states affected by court-ordered plans;
- (5) The fiscal implications, including transportation, operation, facilities, and tuition costs, of pupil assignment options; and

1           (6) Pupil assignment options that may improve student achievement and  
2           educational opportunities, particularly in urban areas or for  
3           economically disadvantaged youth.

4           Section 2. The Legislative Research Commission, if it authorizes a committee  
5 to conduct this study, shall appoint at least four public members to that committee.

6           Section 3. The Legislative Research Commission, if it undertakes this study,  
7 may report its findings and recommendations to the 1999 General Assembly.

8           Section 4. This act becomes effective July 1, 1997.