GENERAL ASSEMBLY OF NORTH CAROLINA SESSION 2021

H

HOUSE BILL 78

	Short Title:	Report on	K-12 Computer Science Data.	(Public)	
	Sponsors:	Representatives Blackwell, Clemmons, Elmore, and Hurley (Primary Sponsors). For a complete list of sponsors, refer to the North Carolina General Assembly web site.			
	Referred to: Education - K-12, if favorable, Rules, Calendar, and Operations of the Hou			louse	
	February 16, 2021				
1 2 3	A BILL TO BE ENTITLED AN ACT TO REQUIRE ANNUAL REPORTING ON PARTICIPATION ON COMPUTER SCIENCE COURSES AND COURSE OF STUDY, AS RECOMMENDED BY THE JOINT				
4	LEGISLATIVE EDUCATION OVERSIGHT COMMITTEE.				
5	The General Assembly of North Carolina enacts:				
6	SECTION 1. G.S. 115C-12 is amended by adding a new subdivision to read:				
7 8	"(47) <u>Computer Science Reporting. – The State Board of Education shall report</u> annually by September 15 on the following data related to computer science				
9	participation. For each item, the report shall include (i) statewide data for the				
10	most recent year available, and the four years of data prior, when available, to				
11	establish trends in computer science instruction and (ii) data for each local				
12		school administrative unit and charter school, when available:			
13		<u>a.</u>	The number of teachers employed to teach computational thin	king and	
14			computer science.		
15		<u>b.</u>	The statewide and elective courses offered in computer scie		
16			computational thinking, and the number of students enrolled	<u>l in each</u>	
17			course statewide.		
18		<u>c.</u>	The number of students enrolled in computer scien	nce and	
19		1	computational thinking courses by grade level.		
20		<u>d.</u>	For sub-subdivisions b. and c. of this subdivision, the report s		
21 22			include information on enrollment numbers by the features	ollowing	
22 23			<u>subgroups:</u> <u>1.</u> Economically disadvantaged students.		
23 24			 Students from major racial and ethnic groups. 		
24			3. Students by gender.		
26			4. <u>Children with disabilities.</u>		
20 27			1.Economically disadvantaged students.2.Students from major racial and ethnic groups.3.Students by gender.4.Children with disabilities.5.English learners."		
28	SI	ECTION 2.	This act is effective when it becomes law.		

