

**GENERAL ASSEMBLY OF NORTH CAROLINA
SESSION 2025**

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HOUSE BILL 705

Short Title: Study CTE Licensure Requirements. (Public)

Sponsors: Representatives Johnson, Cotham, and Willis (Primary Sponsors).
For a complete list of sponsors, refer to the North Carolina General Assembly web site.

Referred to: Appropriations, if favorable, Rules, Calendar, and Operations of the House

April 3, 2025

A BILL TO BE ENTITLED
AN ACT TO APPROPRIATE FUNDS TO STUDY LICENSURE REQUIREMENTS FOR
CAREER AND TECHNICAL EDUCATION HIGH SCHOOL TEACHERS AND MAKE
RECOMMENDATIONS ON AN ALTERNATIVE OR MODIFIED PATH TO
LICENSURE.

The General Assembly of North Carolina enacts:

SECTION 1. No later than March 15, 2026, the Department of Public Instruction, in collaboration with the State Board of Community Colleges, shall study and report to the Joint Legislative Education Oversight Committee on any identified recommendations on licensure requirements for Career and Technical Education (CTE) high school teachers. The purposes of the study are to (i) review current CTE licensure policy to determine if a different set of criteria would qualify a credentialed skilled worker or professional to effectively teach students and (ii) apply that criteria as an alternative path or as a modification to an existing path to CTE teacher licensure. The report shall include at least the following information:

- (1) The recommended criteria for a credentialed skilled worker or professional to possess competency sufficient to teach students his or her subject matter, including consideration of at least each of the following components:
 - a. The type of credentials that are sufficient or insufficient.
 - b. The number of years of experience necessary.
 - c. Any measure of breadth of experience or of competency that would otherwise demonstrate expertise.
 - d. Any combination of the components in sub-subdivisions a. through c. of this subdivision.
- (2) In light of existing CTE licensure policies and procedures, recommendations on how to best implement an alternative path or a modified path to licensure for individuals who meet the criteria recommended by the study.

SECTION 2. This act becomes effective July 1, 2025.



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